СЕКЦИЯ V
СЕТЕВОЕ ВЗАИМОДЕЙСТВИЕ
И МЕЖДУНАРОДНОЕ СОТРУДНИЧЕСТВО
В ТЕХНИЧЕСКОМ ОБРАЗОВАНИИ
С ИСПОЛЬЗОВАНИЕМ ОНЛАЙН-ТЕХНОЛОГИЙ

INTERNATIONAL COOPERATION IN EDUCATION
IN THE REPUBLIC OF BELARUS AND FEDERAL REPUBLIC
OF NIGERIA USING ONLINE TECHNOLOGIES

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According to a UNESCO report (2023), today more than 50 % of education programs worldwide include virtual exchanges. The methodology for such collaboration includes collaborative curricula, shared digital platforms, and virtual mobility, facilitated by tools ranging from learning management systems (e. g., Moodle) to teleconferencing (e. g., Zoom) and specialized competence centers (e. g., Siemens Virtual Academy).

The results point to significant benefits, including increased academic innovation, increased intercultural awareness, and increased employability for graduates. International cooperation in education, facilitated by digital technologies, is crucial for the development of global competencies.

Nigeria is a multi-ethnic country with 232.679.478 population (according to the international data bank for 2024 [1]), 350 ethnic groups, more than 500 languages and various religious faiths. Each nationality is characterized by its geographical location, language, certain cultural characteristics and patterns of life. In the absence of a unified civil society in Nigeria, the development of education inevitably faced systemic difficulties.

The formation of the national education system of Nigeria began after the liberation of the country from colonial dependence and by 2020 the Federal Republic of Nigeria has developed the conceptual framework for a national education system.

The Nigerian state attaches the most important place to the development of engineering and technical education as a factor in the intensification of the economy as a whole, overcoming poverty and moving to a new technological order [2].

Engineering education is seen as a social contribution to achieving both national and individual development for full participation in the knowledge economy. It is important to consider national, regional, and international documents that provide transitional provisions from general school education to technical institutes.

The structure of the education system in Nigeria is shown in Fig. 1.

International cooperation Republic of Belarus and Federal Republic of Nigeria refer to a structured partnership between two or more institutions to provide an integrated educational experience.
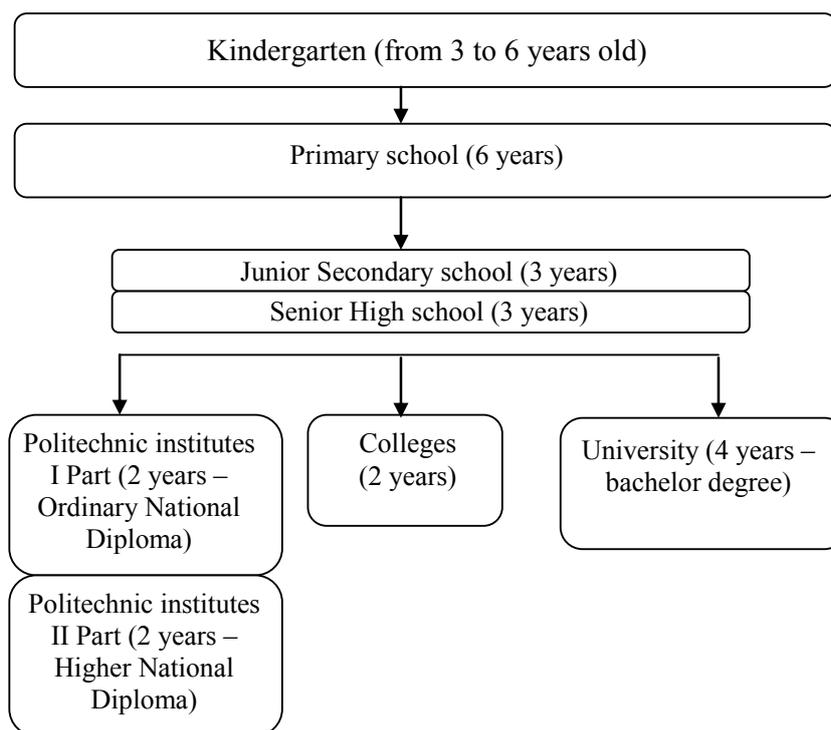
Fig. 1. Structure of the educational system in the Federal Republic of Nigeria [2]

This involves co-designed curricula that lead to a joint degree or multiple degrees, providing students with international recognition and a unique co-educational profile. International cooperation in education will creates global education ecosystems that facilitate the sharing of practices and resources.

R e f e r e n c e s

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ПРИМЕНЕНИЕ ИНФОРМАЦИОННЫХ ТЕХНОЛОГИЙ ПРИ ПРЕПОДАВАНИИ ПРАВОВЫХ ДИСЦПЛИН НА СПЕЦИАЛЬНОСТЯХ НЕЮРИДИЧЕСКОГО ПРОФИЛЯ

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Высшее образование всегда направлено на отражение поступательного движения к информационному обществу, что обуславливает необходимость постоянного развития и усовершенствования образовательного процесса и подготовки студентов к будущей профессиональной деятельности с применением новых информационных образовательных технологий. В последние годы активно проявляется тенденция внедрения новых информационных технологий в систему образования в целях повыше-