females have equal learning abilities. The presence of individual differences in the specialization variable in favor of radio and television students results from awareness of the importance of using YouTube in education among radio and television majors more than in other majors.

Conclusion

The current study recommends that the importance of using educational videos to create learning groups, or to share ideas and experiences with others. The need for teachers to use YouTube to enhance learning through activities such as review and feedback.

Suggestions are indicated by this study to use YouTube to evaluate learning, as teachers and faculty members can use YouTube to evaluate learning through activities such as interactive videos or online tests. Use YouTube to broadcast educational videos to supplement lectures or provide additional content to students.

References

1. Al-Zwaini, Ibtisam Sahib(2018). Educational Research Methods, Babylon University College, Basic Education, Arabic Language Department.

2. Al-Hadi, Muhammad (2011). Contemporary E-Learning: Dimensions of Designing and Developing Its Electronic Software, Cairo, The Egyptian - Lebanese House for Publishing.

3. Hamdi, Abdel Aziz (2008). E-Learning, Philosophy - Principles - Tools - Applications, Amman, Dar Al-Fikr.

MEETING GOALS AND MAKING PROGRAMS IN YEMEN'S ACADEMIC ESTABLISHMENTS: THE IMPORTANCE OF CULTIVATING PROFICIENT LEADERSHIP IN EDUCATION

Hadil N.A. Abduljalil (Master student)

Faculty of Economics, Siddian University, China

Scientific Supervisor – Natalia Zhuravskaya

(Head of the Department International Relations Department officers, Sukhoi State Technical

University of Gomel, Republic of Belarus)

Abstract: In Yemen's academic establishments, meeting goals and implementing effective programs is paramount for advancing the education sector. To achieve these objectives, cultivating proficient leadership in education plays a crucial role. This report delves into the significance of nurturing competent leaders and highlights their role in driving positive change, overcoming challenges, and achieving academic advancements in Yemen. It explores the unique obstacles faced by educational institutions, such as limited resources, political instability, and social disparities, and emphasizes the importance of leadership in addressing these challenges. Furthermore, the report provides key insights into the characteristics of proficient educational leaders, displays successful leadership practices, and offers recommendations for developing and empowering educational leaders in Yemen.

Key words: proficient leadership, education, academic establishments, goals, programs, Yemen.

Introduction

Yemen's academic establishments strive to meet goals and implement effective programs amidst a challenging environment. The cultivation of proficient leadership in education is crucial for driving positive change and achieving advancements in the education sector. This mini report examines the significance of nurturing competent leaders and highlights their role in overcoming obstacles and accomplishing goals in Yemen's academic institutions.

Results and discussion

Yemen's educational landscape is characterized by resource constraints that impact the quality and accessibility of education. Limited funding, inadequate infrastructure, and a shortage of educational materials pose significant challenges to academic institutions. Additionally, the country's political instability further exacerbates these obstacles, creating an uncertain environment for educational development. The ongoing conflicts and disruptions in governance create hurdles in implementing cohesive educational policies and sustainable programs. Furthermore, social

disparities and inequalities in Yemen add to the complexity of the education system, making it essential to have proficient leadership capable of addressing these issues [1].

Cultivating proficient leadership in education is crucial for steering academic institutions toward success. Proficient leaders possess the vision and strategic thinking necessary to set and achieve educational goals. They provide guidance and direction, inspiring stakeholders to work collectively towards a common objective. Effective leaders also possess the ability to navigate through challenges, finding innovative solutions and adapting to changing circumstances. They foster a culture of collaboration, ensuring effective communication and cooperation among teachers, administrators, students, and the broader community.

Obstacles faced by Yemen's academic establishments [2]:

- Limited resources: Discuss the impact of resource constraints on educational institutions.
- Political instability: Explore how political instability affects the education system.
- Social disparities: Highlight the challenges arising from social inequalities in Yemen.

The importance of proficient leadership in education:

- Driving positive change: Explain how effective leadership can bring about positive transformations in academic establishments.
- Goal-oriented approach: Emphasize the role of leadership in setting and achieving educational goals.
- Overcoming challenges: Discuss how proficient leaders can navigate obstacles and find innovative solutions.

Characteristics of proficient educational leaders:

- Visionary leadership: Discuss the importance of leaders who have a clear vision for educational development.
- Adaptability and resilience: Highlight the need for leaders who can adapt to changing circumstances and remain resilient in the face of challenges.
- Effective communication and collaboration: Discuss the significance of leaders who can foster effective communication and collaboration among stakeholders.

Recommendations for developing and empowering educational leaders:

- Strengthening leadership development programs: Discuss the importance of robust training and development programs for aspiring and current leaders.
- Mentorship and coaching: Highlight the benefits of mentorship and coaching programs to support the growth and development of educational leaders.
- Continuous learning and professional development: Emphasize the significance of ongoing learning opportunities to enhance leadership skills.

Conclusion

Cultivating proficient leadership in education is of paramount importance for meeting goals and implementing programs in Yemen's academic establishments. By nurturing competent leaders who possess key qualities and skills, educational institutions can navigate obstacles, achieve advancements, and drive positive change. Investing in the development and empowerment of educational leaders is crucial for the future growth and success of Yemen's education system.

References

1. Higher education in Yemen: development of two new universities at Hadramaut and Taizz/ D. Glower and [et. al.]// Electronic Microfiche Paper, programme and meeting document [184592], UNESCO- 1994 [5168], SC.95/WS/19 - 50 p. in English, https://unesdoc.unesco.org/ark:/48223/pf0000101251.

2. Alzoraiki, Mohammed The Effect of the Dimensions of Transformational Leadership on the Teachers' Performance in the Yemeni Public Schools/ Mohammed Alzoraiki, Othman bin Ab. Rahman and Mahazan Abdul Mutalib// European Scientific Journal September 2018 edition Vol.14, No.25 ISSN: 1857 – 7881 (Print) e - ISSN 1857-7431.